**Themes in AP U.S. History (MAGPIES)**

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| ***Theme*** | ***Focus*** | ***Learning Objectives*** |
| **Migration and Settlement****(MIG)** | * Why and how did the various people who moved to and within the United States adapt to and transform their new social and physical environments?
 | **MIG-1.0**: Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration’s effects on U.S. society.**MIG-2.0**: Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life. |
| **American in the World (WOR)** | * What interactions between nations affected North American history in the colonial period and influenced the United States in world affairs?
 | **WOR-1.0**: Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.**WOR-2.0**: Analyze the reasons for and results of U.S. diplomatic, economic, and military initiatives in North America and overseas. |
| **Geography and the Environment (GEO)** | * What were the effects of geography (both natural and human-made environments) on the social and political developments in what would become the United States?
 | **GEO-1.0**: Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies. |
| **Politics and Power (POL)** | * How did different social and political groups influence society and government in the United States?
* How did political beliefs and institutions change over time?
 | **POL-1.0**: Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.**POL-2.0**: Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.**POL-3.0**: Explain how different beliefs about the federal government’s role in U.S. social and economic life have affected political debates and policies. |
| **American and National Identity (NAT)** | * How and why did the notions of American and national identity and values develop, as well as citizenship, constitutionalism, foreign policy, assimilation, and American exceptionalism?
 | **NAT-1.0**: Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.**NAT-2.0**: Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.**NAT-3.0**: Analyze how ideas about national identity changed in response to U.S. involvement in international conflicts and the growth of the United States.**NAT -4.0**: Analyze relationship among different regional, social, ethnic, and racial groups, and explain how these groups’ experiences have related to U.S. national identity. |
| **Work, Exchange, and Technology (WXT)** | * What factors are behind the development of systems of economic exchange, particularly the role of technology, economic markets, and government?
 | **WXT-1.0**: Explain how different labor systems developed in North America and the United States, and explain their effects on workers’ lives and U.S. society.**WXT-2.0**: Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.**WXT-3.0**: Analyze how technological innovation has affected economic development and society. |
| **Culture and Society (CUL)** | * What roles did ideas, beliefs, social mores, and creative expression play in shaping the United States?
* How have various identities, cultures, and values been preserved or changed in different contexts of U.S. history?
 | **CUL-1.0**: Explain how religious groups and ideas have affected American society and political life.**CUL-2.0**: Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.**CUL-3.0**: Explain how ideas about women’s rights and gender roles have affected society and politics.**CUL-4.0**: Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time. |

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**APUSH M.A.G.P.I.E.S. Chapter \_\_\_\_\_\_\_ Time Period \_\_\_\_\_\_\_\_\_\_\_\_\_**

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| ***Theme*** | ***Focus Question*** | ***Findings***  |
| **Migration and Settlement****(MIG)** | Why and how did the various people who moved to and within the United States adapt to and transform their new social and physical environments? |  |
| **American in the World (WOR)** | What interactions between nations affected North American history in the colonial period and influenced the United States in world affairs? |  |
| **Geography and the Environment (GEO)** | What were the effects of geography (both natural and human-made environments) on the social and political developments in what would become the United States? |  |
| **Politics and Power (POL)** | How did different social and political groups influence society and government in the United States?How did political beliefs and institutions change over time? |  |
| **American and National Identity (NAT)** | How and why did the notions of American and national identity and values develop, as well as citizenship, constitutionalism, foreign policy, assimilation, and American exceptionalism? |  |
| **Work, Exchange, and Technology (WXT)** | What factors are behind the development of systems of economic exchange, particularly the role of technology, economic markets, and government? |  |
| **Culture and Society (CUL)** | What roles did ideas, beliefs, social mores, and creative expression play in shaping the United States?How have various identities, cultures, and values been preserved or changed in different contexts of U.S. history? |  |

**Historical Thinking Skills**

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| **Question** | **Skill Tested** | **Findings** |
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